

- D. Implementation of content presented is supported and monitored by leadership teams.
- E. Each staff development session is evaluated by the participants.

*3. Provide evidence of the program's effectiveness in increasing student achievement.*

The CTS will use the Diagnostic/Prescriptive Model, recognized widely as being highly effective, to increase student achievement. All children can learn if given resources, motivation and opportunity. However, not all children learn in the same way. Teachers must adjust to individual differences by being diagnostic and prescriptive in determining appropriate educational activities. This method has been validated and proven effective for years. Curriculum units will be designed which support the needs and interests of the students, reflect their unique characteristics and diverse learning styles. The program will offer activities which promote active, engaged learning and reflective thinking. *Plato Learning System*, CTS's overarching curriculum, commissioned a series of studies conducted by highly regarded, independent evaluators using independent measures of learning effectiveness. The results of 16 evaluations, featured on their website, document the success of PLATO courseware in a variety of settings.

*4. Describe evaluation, monitoring for effectiveness and communication process.*

*a. Describe how the program will be monitored for effectiveness.*

The program's oversight is the responsibility of Project Director. The monitoring for CTS will be conducted by the program managers and the curriculum specialists. The managers will make daily visits to their sites to monitor the operations of the center, the student instructional plans, and the teachers' implementation of the curriculum design. The curriculum specialists will monitor the appropriateness of the curriculum materials and make new recommendations if students' needs warrant such. Bi-weekly meetings of the monitoring team with the Project Director will take place to assess the status of the program and its effectiveness. Monthly meetings of staff, including the tutors will be held for the same purpose.

*Describe how the progress of students receiving supplemental educational services will be measured and which assessments will be used.*